

Karaktergennemsnit 2020-2

Juniorofficer - professionsbachelor 2020-2			
Klasse	Modulnavn	Antal tilmeldte	Karaktergennemsnit
BJ6	GMDSS	2	*
BJ8	Bachelorprojekt - okt.	1	*
BJ3	Watchkeeping II	2	*
BJ5	Electrical and Electronic Machinery I-IV	9	7,4
BJ5	Thermal Machinery and Systems I-(III-VI)	9	6,1
BJ5	Process Analysis and Automation I	9	100%
BJ4	Navigation III + Meteorology II	1	*
BJ4	Ship Technology III	1	*
BJ4	Maritime Technology	1	*
BJ8	Bachelor project – mundtlig – jan. 2021	3	*
Seniorofficerer 2020-2			
Klasse	Modulnavn	Antal tilmeldte	Karaktergennemsnit
SE2	TMA III-I & PAA II	1	*
SE2	Electrical and Electronic Machinery IV	2	*
SE1	Human Ressource Management	5	*
SE4	El- authorization - skriftlig	2	*
SE1	Ship Operations	5	*
SE3	Dual Officer Project - KUN SCH	9	9,1
SE4	El – Authorization - mundtlig	2	*
SE1	Maritime Law and Ship Administration III	5	*
SE3	Thermal Machinery and Systems II-(I-IV)	8	8
SE2	TMA III-I & PAA II	2	*
SE3	Process Analysis and Automation III	8	9,9
SE1+3	Standard Based Tools	5	*
Maskinmester - professionsbachelor 2020-2			
Klasse	Modulnavn	Antal tilmeldte	Karaktergennemsnit
BM9	Bachelorprojekt - okt.	5	*
BM6	TMA III-I & PAA II	1	*
BM6	Electrical and Electronic Machinery IV	32	5,5
BM7	Standard Based Tools II	56	8,1
BM7	El- authorization - skriftlig	77	4,7
BM7	El – Authorization - mundtlig	73	6,7

BM5	Thermal Machinery and Systems II-(I-IV)	66	4,9
BM6	TMA III-I & PAA II	29	5,7
BM8	Business Economics	34	7,1
BM7	Process Analysis and Automation III	57	7,1
BM5	Management and Leadership NY	65	5,7
BM9	Bachelor project – mundtlig – jan. 2021	72	8
Skibsfører - professionsbachelor 2020-2			
Klasse	Modulnavn	Antal tilmeldte	Karaktergennemsnit
BS5	GMDSS	14	85% bestået
BS8	Bachelorprojekt - okt.	17	9,9
BS3	Watchkeeping II	52	6,9
BS7	Human Ressource Management	8	9,6
BS7	Ship Operations	8	6
BS7	Maritime Law and Ship Administration III	8	6,3
BS4	Navigation III + Meteorology II	16	3,6
BS4	Ship Technology III	15	4,5
BS4	Maritime Technology	14	5,9

* Offentliggøres ikke med henblik på at sikre anonymitet.